

DEPARTMENT OF EDUCATION

2012 CIMC NGI REGIONAL DEVELOPMENT WORKSHHP



By
DEPARTMENT OF EDUCATION
PAPUA NEW GUINEA

**MEDIUM TERM PLANS AND POLICIES
TO EMPOWER RURAL PAPUA NEW
GUINEA:**

**IMPLEMENTING EDUCATION PLANS
AND POLICIES IN THE MEDIUM TERM
GIVING EDUCATION SECTOR
PERSPECTIVE ON THE TOPIC
HIGHLIGHTING ISSUES AND
CHALLENGES FOR NGI**

OUTLINE OF PRESENTATION

- Vision and Mission Statement of Department of Education.
- Strategy and Programs.
- Outline of the Achievements of the Department of Education.
- Progress Report on the Implementation of the 2011 and 2012 Public Investment Programs.

Vision 2050

PNGDSP 2010-2030

MTDP 2011-2015

DOE Corporate Plan 2010-2014

ESSP 2011-2030

PDPs

NEP 2005-2013

UPP 2010-2019

Annual Operational and Financial Plan

EPS Performance Indicators

DDPs

DEPs

Annual Report

SLIPs

40 years

20 years

5 years

20 years

10 years

1 year

10 years

5 years

3 years

Monitoring and Evaluation

NATIONAL EDUCATION VISION

Our vision is integral human development achieved through an affordable education system that appreciates Christian and traditional values, and prepares literate, skilled and healthy citizens by concentrating on the growth and development of each individual's personal viability and character formation, while ensuring all can contribute to the peace and prosperity of the nation.

MISSION STATEMENT

- To facilitate and promote the integral development of every individual.
- To develop and encourage an education system which satisfies the requirements of Papua New Guinea and its people.
- To establish, preserve, and improve standards of education throughout Papua New Guinea.
- To make the benefits of such education available as widely as possible to all of the people.
- To make education accessible to the poor and physically, mentally and socially handicapped as well as to those who are educationally disadvantaged.

STRATEGY AND PROGRAMS

Strategy for Improving & Growing the Education System 1992-2010

- Implementation of Education Reforms
 - Structural Reforms
 - Curriculum Reforms
- Reforms Implemented Through
 - National Education Plan 2005-2014
 - Universal Basic Education 2010-2019

THE FIVE PILLARS OF EDUCATION

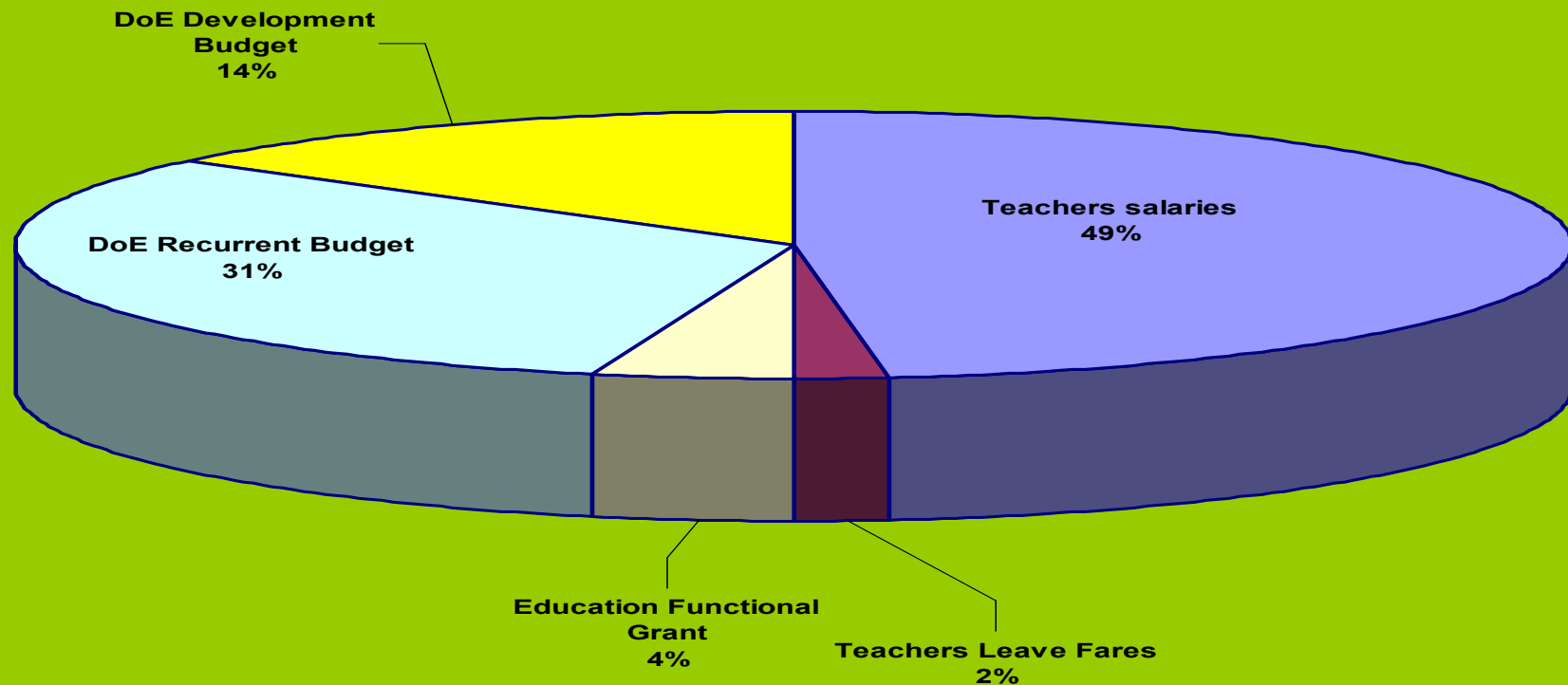
- Access
- Retention
- Quality
- Equality
- Management

CURRENT PROGRAMS

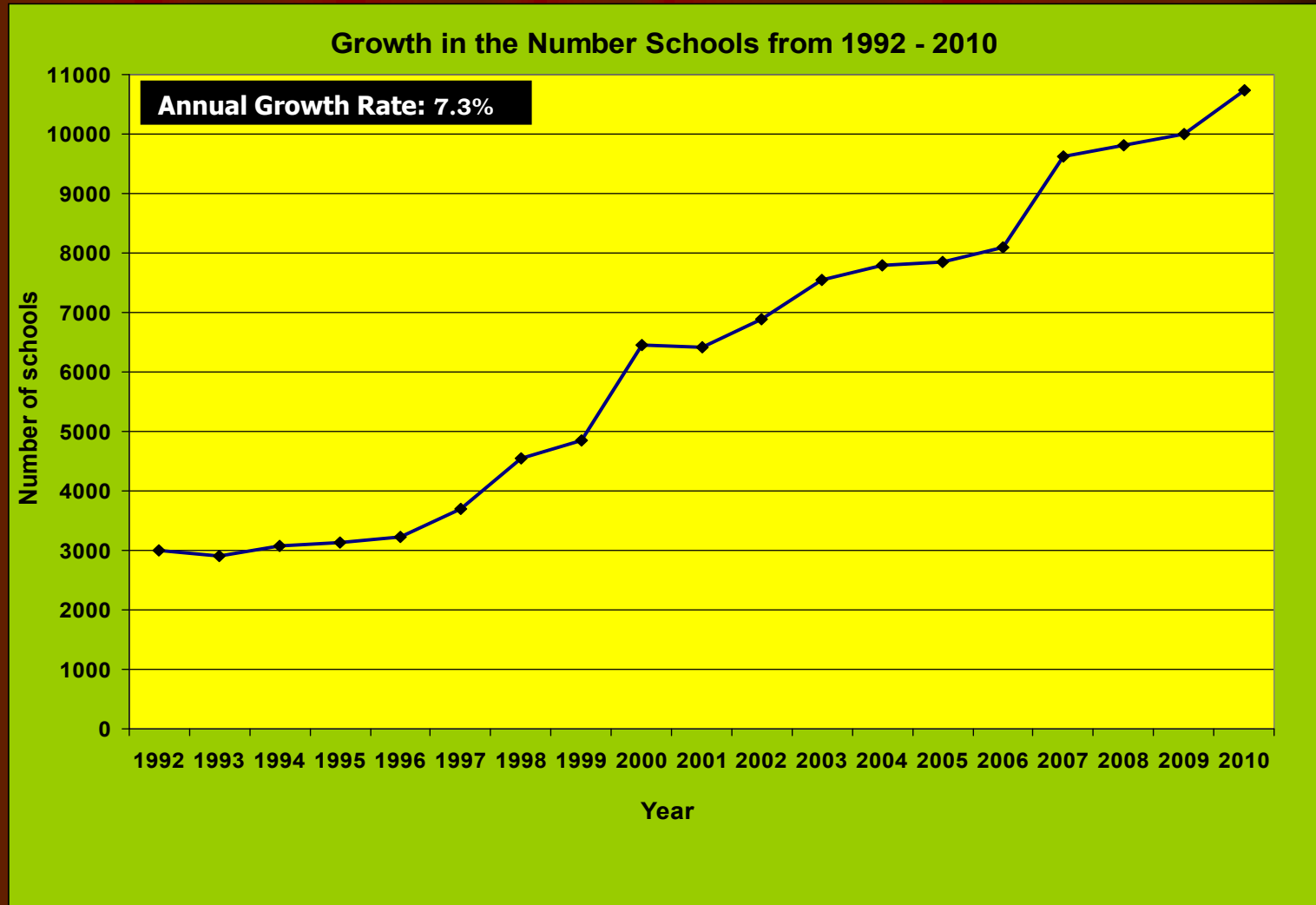
- Textbooks Development, Procurement and Distribution Program.
- Infrastructure.
- Teacher Training/Capacity Building.
- Standards, Monitoring and Evaluation.
- Technical Vocational Education and Training.
- Library.
- Administration and Management.

ACHIEVEMENTS OF THE DEPARTMENT OF EDUCATION GOOD BUDGET IN 2011

Overview of Ministry of Education 2011 Budget



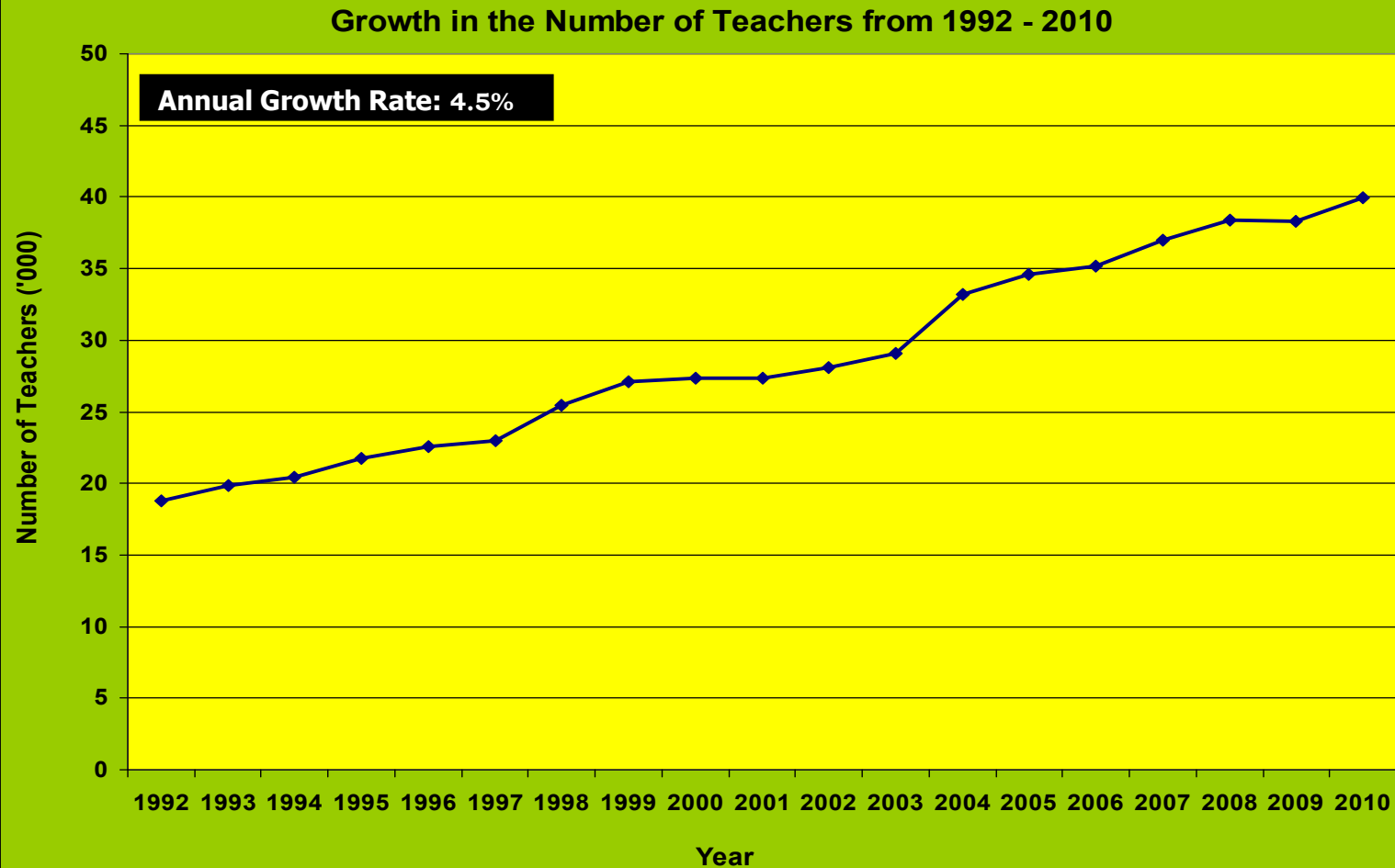
ACHIEVEMENTS CONTINUE



ACHIEVEMENTS CONTINUE



ACHIEVEMENTS CONTINUE



IMPACT PROJECTS PROGRESS REPORT

- In order to achieve the Department's Vision and the Mission Statement, the following 17 impact projects are being implemented in 2011/2012:
 - Curriculum Development Materials.
 - Secondary School Equipment.
 - Curriculum Teacher/Student Resource Material Development.
 - Rehabilitating Education Print Shop.
 - Quality Development of Standards Measurement.
 - Procure and Distribute Secondary School Books in PNG.
 - Reading Education Project.
 - Enhancing Quality in Teaching Through Television.
 - Education Training and Human Resource Development Program (EDF9).
 - Inspectors Housing and Transportation.
 - Maintenance of Sogeri, Kerevat, Aiyura and Passam National High Schools.
 - School Development and Maintenance Grants (SDMG).
 - Flexible Open and Distance Education (FODE).
 - TVET Sector Projects.
 - Qualification Upgrading Skills Development.
 - Establish Library in every Schools.
 - Education Subsidies.

PROGRESS REPORT CONTINUE

CURRICULUM DEVELOPMENT MATERIALS

- K30 Million for Curriculum Development Materials has been received and two separate Tenders Instruments were developed in 2011 .
- List of books for Elementary, Primary & Secondary have been identified and approved by SAC/BOS.
- Two suppliers have been identified through CSTB Tender No. 2338/2339.
- Procurement for 1st CSTB Tender No. 2339 to commence in May 2012 and 2338 soon after.
- Door to door distribution be undertaken in Oct 12

PROGRESS REPORT CONTINUE

SECONDARY SCHOOL EQUIPMENT

- K20 Million is allocated for purchasing High/Secondary Schools Science Equipment.
- NDoE Project Committee was formed to oversee the implementation of school equipment.
- 36 High schools & 29 Secondary schools have been identified to receive these equipment.
- Currently working on bidding documents for Central Suppliers and Tenders Board (CSTB) for advertisement provided that APC documents approved by Treasury Department.

SECONDARY SCHOOL SCIENCE INFRASTRUCTURE

- K10m has been divided among all the high schools and secondary schools throughout Papua New Guinea. Approximately K70,000 per school
- Cheques have been raised and will be paid to the schools during the second quarter
- Schools are required to do the scoping
- Schools are instructed to report of the progress

NATIONAL HIGH SCHOOL

- K40m from 2011 for the four National High Schools
- K10m each for Sogeri, Kerevat, Passam and Aiyura
- Cheques for K10m have been raised but have not reached the schools
- Of the money for Passam, K5m to be used for environment damages and land settlement as directed by the Education Minister.

PROGRESS REPORT CONTINUE
CURRICULUM TEACHER/STUDENT
RESOURCE MATERIALS DEVELOPMENT

- Planning & Final consultation of English syllabus to be completed by May. (Elementary)
- The teacher resource books are with the Publishing section for editorial and graphics work. (Lower primary)
- Eight teachers resource books in for printing. (Primary)
- Nine provinces consulted on Teacher resource book development. (Secondary)

NATIONAL HIGH SCHOOL

- Kerevat NHS was closed for maintenance in 2011 and 2012 however, on the directive from the Prime Minister, school has re-opened with 4 classes of Grade 11 with 15 teachers.
- AusAid SPF has assisted in putting up new classrooms and staff houses
- AusAid has carried out scoping work for improving the sewerage and water supply infrastructure.

EDUCATION INFRASTRUCTURE PROGRAM

- Of the K30m, K29m will be for capital works and K1m for project management
- This program will increase capacity for Grade 8 Graduates to continue in Secondary or TVET.
- Implementation and Management Framework developed and submitted to TMT for approval on how to execute the project.

PROGRESS REPORT CONTINUE
REHABILITATION OF EDUCATION
PRINT SHOP

- K1 million received and printing equipment identified, quotations obtained.
- Payments raised and are with Chief Account awaiting materials to be supplied.
- All equipment to be installed and operational in June 2012h.

PROGRESS REPORT CONTINUE
**QUALITY DEVELOPMENT OF
STANDARDS MEASUREMENT**

- K5m made available in 2011 for Curriculum Standard Monitoring Test (CSMT) and EGRA
- Developed and delivered CSMT for 2010 & 2011 for Grades 5&7 in 2011
- Progress slow due to funds parked incorrect items. Wasted 5 months.
- Supported EGRA Grade 3 in Madang, Morobe and East New Britain.

**PROGRESS REPORT CONTINUE
PROCURE AND DISTRIBUTE
SECONDARY SCHOOL BOOKS IN PNG**

- AusAid distribution of Secondary books totalling AUD\$11 million in June, 2011.
- AusAid 2nd round of Secondary books totalling AUD\$14 million will be distributed by June, 2011.
- This was executed by AusAid alone.
- Monitoring and evaluation of its effectiveness as yet to be done .

PROGRESS REPORT CONTINUE

READING EDUCATION PROJECT

- K50 million grant from World Bank to improve reading skills at Elementary and Primary levels.
- Agreement signed between Government of PNG & World Bank.
- Project positions advertised and candidates recruited.
- Trials of EGRA done in NCD in May, 2011 and in Madang and East New Britain mid 2011
- Awareness, training, procurement and distribution of Books in 2012

PROGRESS REPORT CONTINUE

ENHANCING QUALITY IN TEACHING THROUGH TELEVISION.

- K1m was appropriated for EQUITV in 2011
- 28 TV Lessons for Gr. 6 Personal Development and 17 Gr. 7 Social Science TV programs produced in 2011
- Gr.6-8 Maths and Science programs broadcast 2011
- 18 DEPI programs broadcast.
- 30 EQUITV program equipment for 6 provinces purchased to be installed in 2012

DOE National Education Media officers with the assistance of locals put up a satellite dish at Walete Primary School in SHP to receive the TV lessons.



PROGRESS REPORT CONTINUE

EDUCATION TRAINING AND HUMAN RESOURCE DEVELOPMENT PROGRAM (EDF9)

- ETHRDP had four components; Textbooks, Scholarship, Infrastructure & Training.
- 2,688,000 textbooks supplied to schools.
- 240 rural student teachers sponsored to do teacher training at Dauli, Gaulim and Bomana teachers colleges.
- Dauli & Gaulim teachers' colleges dormitories & classrooms built.
- Training done for TVET Instructors in

W... N... B... i... & NCD

Textbooks loaded for distribution to schools in Oro



PROGRESS REPORT CONTINUE

INSPECTORS HOUSING & TRANSPORTATION

- This project began in 2005 to provide----
Inspectors Houses and provide
transportation for Standard Officers work
- In 2011 K5m was appropriated an din
2012 additional K8m was given to expand
the program
- APC & CSTB approval sought to build
inspectors' houses and purchase boats &
vehicles.

● Confidentiality of Information (COI) is

IMPACT PROJECTS CONTINUE

MAINTENANCE OF SOGERI, KEREVAT, AIYURA & PASSAM NATIONAL HIGH SCHOOLS PROGRESS REPORT.

- K40 million for Maintenance of Sogeri, Kerevat, Aiyura & Passam National High Schools have been appropriated.
- Trust Deeds Instruments have been completed.
- Scoping, including design solutions for the sewerage and water supply systems.
- Contracts to be awarded for maintenance and construction work in June.
- Funds yet to be transferred to the Department of Education.

IMPACT PROJECTS CONTINUE

REHABILITATION OF EDUCATION SECTOR INFRASTRUCTURE

- K70m for Schools Development and Maintenance has been paid to 69 districts and Iarowari High Schools all in manual cheques; no schools have reported receiving any money from this
- Reports have come out that cheques have bounced or misplace
- Cheque totalling K20m has been presented
- K50m have yet to be accounted for
- DoE is required to monitor use and evaluate the impact of the funds disbursed. There is no budget for this activity.

IMPACT PROJECTS CONTINUE

FLEXIBLE OPEN AND DISTANCE EDUCATION

- Positions advertised (internal/external)
- The Trust Deeds for GoPNG & WB funds are completed and with DoF.

IMPACT PROJECTS CONTINUE

TVET SECTOR PROJECTS

- Scoping completed for maintenance and renovation work on selected staff houses for Technical and Business Colleges.
- 2 new male students dormitories for Madang and Port Moresby Technical Colleges concept drawings completed.
- 2 new Administration Office Buildings for Goroka Technical and Port Moresby Business College concept drawings completed.

IMPACT PROJECTS CONTINUE

QUALIFICATIONS UPGRADING SKILLS DEVELOPMENT

- 262 Sponsored teachers are currently undertaking various courses both in country and overseas.
- 12 teachers undertaking various Masters Degree programs in-country and one lecturer undertaking Masters Degree program overseas.
- 1 officer completing PhD studies in Australia.

The Establishment of Sacred Heart Teachers' College.



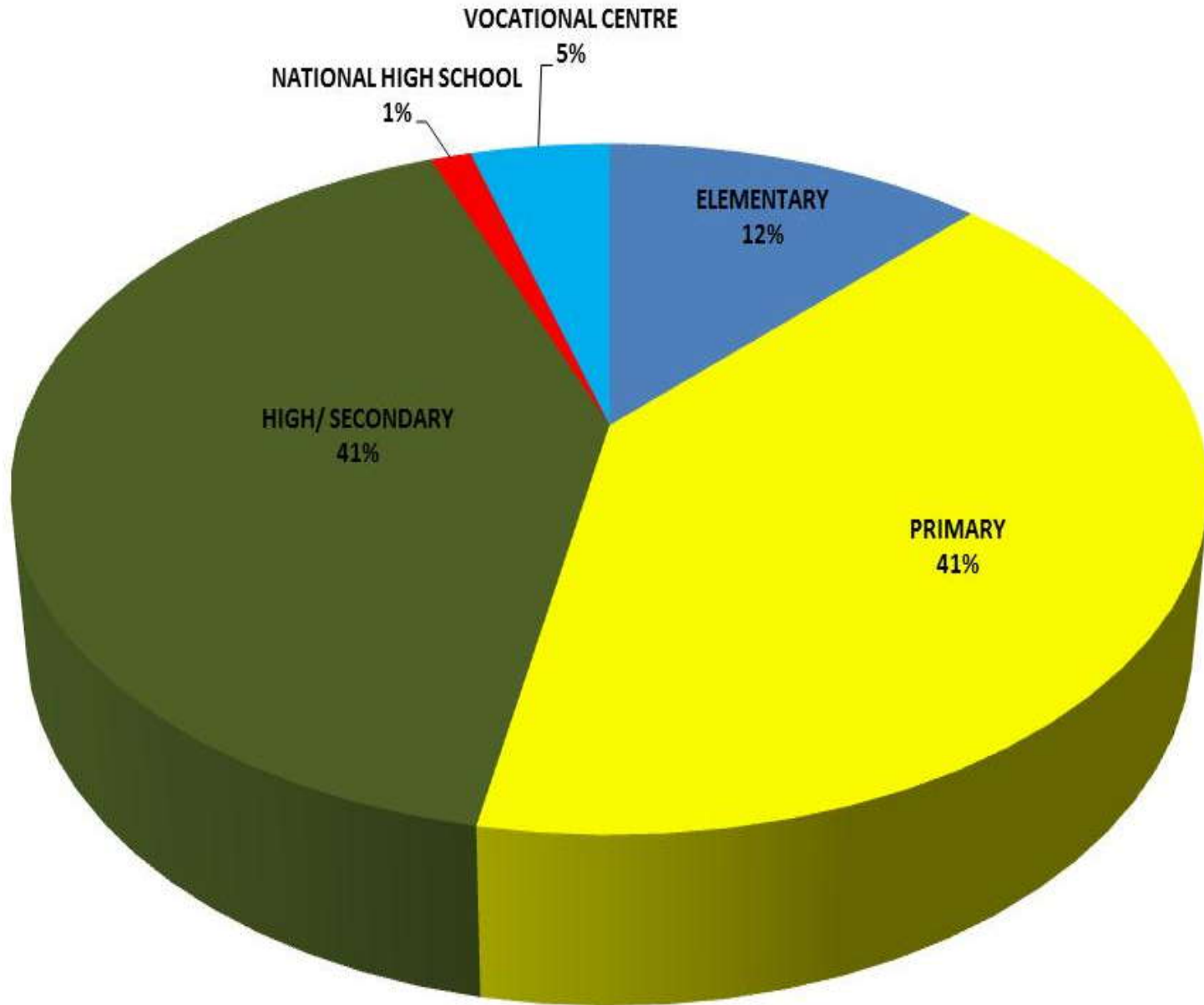
One of the buildings housing the computer labs at the new teachers' College.

IMPACT PROJECTS CONTINUE

ESTABLISH LIBRARY IN EVERY SCHOOLS

- Books from local suppliers purchased.
- 14 school libraries and 2 public libraries visited in Milne Bay & Eastern Highlands.

TUITION FEE FREE BREAKDOWN BY SECTOR



IMPACT PROJECTS CONTINUE
EDUCATION SUBSIDIES

- 2012 is the third year of Government's fee free policy for Basic to Grade 10 and 75% for Grade 11 and 12
- Out of K300m, K228.9m has paid
- K28.05m paid to Elementary, K93.5m to Primary, K94m to Secondary, K4.5m to VTC and K2.98m to NHS.
- 70% funding has been disbursed.
- 30% updating bank accounts & enrolment figures

Two classrooms at Kiorata Elementary School in Oro built using subsidy funds.



TVET K11.7m
Vocational Reform K3
Library K8m
DSIP K1m each district
Community College

CHALLENGES & ISSUES

- Communication & Collaboration
- Province, District, LLG, Ward
- Database Management
- Monitoring, Deployment & Supervision of Teachers
- PEB Matters
- Housing and Transport Facilities

CONCLUSION

- The projects in 2011 and 2012 and coming years are aimed at improving;
 - Access
 - Retention
 - Quality
 - Equity
 - Management
- The Department of Education has progressed in the implementing the 2011 impacts projects and aims to pursue the same in 2012
- Identified constraints will be addressed with relevant key stakeholders.

THANK YOU ALL

